"Jingle Jive" – Chant – (BB CD#3, Track #60)
Jingle, jingle, jingle jive, clap your hands while I count to five!
Jingle, jingle jeight, clap your hands while I count to seven!
(Add other numbers to help children with rhyming words; you can also change "clap" to a different movement))

## Jingle Jive

By Moving Minds.cbc October 2015

Follows same tune as used in the chant; additional movement ideas to substitute for "clap your hands". Start this chant by counting "1, 2, 3"...and lead into Jingle Jour.

Chant	Movement	Skill Targeted
Jingle, jingle, jingle jour, jump with 2-feet, while I count to four.	Children stand and jump in place while counting to 4.	<ul><li>Leg strength</li><li>Balance</li><li>Coordination.</li></ul>
Jingle, jingle, jingle jive, clap your feet, while I count to five.	Children sit on floor, with hands supporting to lift feet up. Children hold legs off floor, while clapping to 5 with their feet.	<ul> <li>Body awareness &amp; motor planning</li> <li>Strengthening of arms, stomach, and legs.</li> <li>Leg coordination.</li> </ul>
Jingle, jingle, jingle jix, jump with 1-feet, while I count to six.	Children stand and hop, in place, while counting to 6.	<ul><li>Leg strength</li><li>Balance</li><li>Coordination.</li></ul>
Jingle, jingle, jingle jeven, stay in crab position, while I count to seven.	Children sit on floor, placing hands and feet on floor to lift buttocks up. They stay in this position (crap position), while counting to 7.	<ul> <li>Body awareness &amp; motor planning</li> <li>Strengthening of arms, legs and trunk.</li> </ul>
Jingle, jingle, jingle jeight, run in place, while I count to eight.	Children stand and run in place, counting to 8.	<ul><li>Balance</li><li>Coordination</li><li>Endurance.</li></ul>
Jingle, jingle, jingle jine, march, knees high, while I count to nine.	Children stand & march in place while counting to 9. Encourage them to lift knees high.	<ul> <li>Balance</li> <li>Coordination</li> <li>Strengthening of legs &amp; trunk.</li> </ul>
Jingle, jingle, jingle jen, clap hands under legs, while I count to ten.	Children stand in place lifting 1-leg to clap hands under it, then the other leg. Keep alternating legs until you reach 10.	<ul> <li>Body awareness &amp; motor planning</li> <li>Balance</li> <li>Coordination</li> <li>Strengthening of legs &amp; trunk</li> <li>Directional concept: under.</li> </ul>